

Introduction: Course overview and requirements

I. Nature of Tests

A. Definition of Tests

1. **a) Standardized Procedures**
 - b) **Behavior Sample**
 - c) **Score Categories**
 - d) **Norms**
 - e) **Predictive of Non-Test Behavior**
2. **Norm Referenced / Criterion Referenced**
3. **Group / Individual Tests**
4. **Types of Tests (Table 1.1, p. 7)**
5. **Use:**
 - a) **Classification**
 - b) **Diagnosis / Treatment Planning**
 - c) **Self-Knowledge**
 - d) **Program Evaluation**
 - e) **Research**
6. **Obtaining Tests: Mental Measurement Yearbook (Buros)**
Tests in Print.

B. Testing Process

- 1. Standardized Administration**
- 2. Flexible**
- 3. Familiarity**
- 4. Sensitivity to Disabilities**
- 5. Environment**
- 6. Rapport**
- 7. Scoring – Judgment**
- 8. Errors – Clerical**
- 9. Broader Context of Assessment – History,
Mental Status Exam**



II. Ethical and Social Implications

- A. Professional Testing Standards**
- B. Responsibilities of Publishers/Purchasers**
- C. Responsibilities of Test Users**
 - 1. Interest of Client**
 - 2. Confidentiality**
 - 3. Expertise**
 - 4. Informed Consent**
 - 5. Obsolete Tests**
 - 6. Report Writing**
 - 7. Communication of Results**
 - 8. Individual Differences**
- D. Cultural and Linguistic Minorities**
- E. Unintended Effects of High Stakes Testing**

